



FRENCH COMMUNICATION

PROGRAM OVERVIEW

Each field trip includes two components: a 60-minute supervised escape room experience, followed by a structured one-hour post-game session connected to the specific Ontario curriculum expectations of your course. Sessions are facilitated by Freeing Canada Station staff. This is a documented instructional activity – not a general team-building outing.

WHAT'S INCLUDED

Part 1 – Escape Room Experience

Students work in groups of 4–8 to solve interconnected puzzles. Approx. 60 min. Supervised at all times. Students may exit at any point.

Part 2 – Post-Game Educational Session

Structured 1-hour session aligned to your specific course. Facilitated by Freeing Canada Station staff. No extra cost

Focus of Session

Students:

- discuss their escape room experience in French.
- describe actions, decisions, and outcomes.
- express opinions and reactions.
- respond to others in conversation.

Courses and Curriculum Expectations

FIF1D / FIF1P – Grade 9 Immersion French (Academic and Applied)

- A2.1 Use a variety of listening strategies in both social and classroom situations
- A2.2 Show understanding when participating in conversations about familiar and academic topics
- A2.3 Reflect on listening strategies and identify strengths, weaknesses, and next steps
- B1.1 Use speaking strategies to communicate clearly for different purposes and audiences
- B1.2 Share ideas and information in both planned and spontaneous conversations
- B1.3 Speak clearly with appropriate pace, pronunciation, and expression
- B1.5 Use correct grammar and sentence structure to communicate meaning clearly
- B2.1 Demonstrate appropriate communication behaviour in formal and informal situations
- B2.2 Participate in ongoing conversations about familiar and academic topics
- B2.3 Reflect on speaking strategies and identify areas for improvement

FIF2D / FIF2P – Grade 10 Immersion French (Academic and Applied)

- A2.1 Use listening strategies effectively in a variety of social and academic situations
- A2.2 Demonstrate understanding during extended conversations on familiar and academic topics
- A2.3 Reflect on listening skills and plan ways to improve
- B1.1 Apply speaking strategies to communicate clearly and effectively
- B1.2 Communicate ideas, opinions, and information in both prepared and spontaneous situations
- B1.3 Speak with clear pronunciation, appropriate pacing, and expression
- B1.5 Use accurate grammar and sentence structure to express ideas clearly
- B2.1 Demonstrate appropriate communication behaviour in a variety of contexts
- B2.2 Engage in sustained spoken interactions on academic and familiar topics
- B2.3 Reflect on speaking performance and identify next steps for improvement

VISIT DURATION

Approx. 2.5 hrs standard
3–3.5 hrs with lunch

GROUP SIZE

Up to 8 students per room
Rotations for full classes

SCHEDULING

Weekdays, daytime Flex to
match school timetable

EDUCATIONAL COST

No extra charge Included in
group rate

APPROVAL SUPPORT

Curriculum codes provided
One-page summary available

FOR TEACHERS: This document is designed for field trip approval.
Full course list with Ontario curriculum expectation codes:
www.freeingcanadastation.ca/field-trip/courses-and-curriculum
Downloadable one-page summary also available on the Field Trip page

Book a Field Trip:
www.freeingcanadastation.ca/field-trip/field-trip-contact
Email: freeingstation@gmail.com | Phone: 647 800 7622
Address: 9625 Yonge Street Richmond Hill ON L4C 5T2

FRENCH COMMUNICATION

FIF3U / FIF30 – Grade 11 Immersion French (University and Open)

- A2.1 Use a range of listening strategies in different situations
- A2.2 Show understanding during discussions on a variety of topics, including more complex ones
- A2.3 Evaluate listening skills and identify ways to improve
- B1.1 Use a variety of speaking strategies to communicate effectively
- B1.2 Communicate ideas and opinions on a range of topics, including more complex content
- B1.3 Speak fluently with appropriate pacing, pronunciation, and expression
- B1.5 Use correct grammar and structure to clearly express meaning
- B2.1 Demonstrate appropriate communication behaviour in different situations
- B2.2 Participate in extended conversations on a wide range of topics
- B2.3 Evaluate speaking skills and plan strategies for improvement

FIF4U / FIF40 – Grade 12 Immersion French (University and Open)

- A2.1 Apply advanced listening strategies in a variety of situations
- A2.2 Demonstrate understanding in discussions on complex and specialized topics
- A2.3 Reflect on listening skills with insight and plan for continued improvement
- B1.1 Use advanced speaking strategies to communicate clearly and effectively
- B1.2 Communicate ideas and opinions on a wide range of complex topics
- B1.3 Speak fluently with accurate pronunciation and strong expression
- B1.5 Use precise grammar and sentence structure to communicate clearly
- B2.1 Demonstrate effective and appropriate communication in all contexts
- B2.2 Engage in sustained, in-depth conversations on complex topics
- B2.3 Reflect on speaking skills with insight and identify strategies for continued growth

FSF3U / FSF30 – Grade 11 Core French (University and Open)

- A2.1 Use listening strategies to understand spoken French in a variety of situations
- A2.2 Show understanding during conversations on familiar topics
- A2.3 Reflect on listening skills and identify areas for improvement
- B1.1 Use speaking strategies to communicate clearly in French
- B1.2 Express ideas and opinions in both prepared and spontaneous situations
- B1.3 Speak with appropriate pronunciation, pacing, and clarity
- B1.4 Use correct grammar and sentence structure to communicate meaning
- B2.1 Demonstrate appropriate communication behaviour in interactions
- B2.2 Participate in conversations on a variety of topics
- B2.3 Reflect on speaking skills and plan next steps for improvement

FSF4U / FSF40 – Grade 12 Core French (University and Open)

- A2.1 Use listening strategies to understand more complex spoken French
- A2.2 Demonstrate understanding in conversations on a wide range of topics
- A2.3 Reflect on listening skills with insight and plan improvements
- B1.1 Use speaking strategies to communicate clearly and confidently
- B1.2 Express ideas and opinions on a variety of topics in both prepared and spontaneous situations
- B1.3 Speak fluently with accurate pronunciation and expression
- B1.4 Use appropriate grammar and structure to communicate effectively
- B2.1 Demonstrate effective communication behaviour in a range of contexts
- B2.2 Engage in extended conversations on a variety of topics
- B2.3 Reflect on speaking performance and identify strategies for continued improvement

VISIT DURATION

Approx. 2.5 hrs standard
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